

# HIDDEN TREASURES

## A CHILDREN'S DISCIPLESHIP COURSE

by  
Terri L. White

My son, if you receive my words, and treasure my commands within you, so that you incline your ear to wisdom, and apply your heart to understanding; yes, if you cry out for discernment, and lift up your voice for understanding, if you seek her as silver, and search for her as for HIDDEN TREASURES; then you will understand the fear of the LORD, and find the knowledge of God. Proverbs 2:1-5

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#### INTRODUCTION

*Now this is the instruction, the laws, and the precepts, which the Lord your God commanded me to teach you, that you might do them in the land to which you go to possess it;*

*That you may (reverently) fear the Lord your God, you and your son and your son's son, and keep all His statutes and His commandments, which I command you, all the days of your life; and that your days may be prolonged.*

*Hear therefore, O Israel, and be watchful to do them; that it may be well with you and that you may increase exceedingly as the Lord God of your fathers has promised you, in a land flowing with milk and honey.*

*Hear, O Israel: the Lord our God is one Lord -- the only Lord.*

*And you shall love the Lord your God with all your [mind and] heart, and with your entire being, and with all your might.*

**AND THESE WORDS, WHICH I AM COMMANDING YOU THIS DAY, SHALL BE [FIRST] IN YOUR OWN MIND AND HEART; [THEN]**

**YOU SHALL WHET AND SHARPEN THEM, SO AS TO MAKE THEM PENETRATE, AND TEACH AND IMPRESS THEM DILIGENTLY UPON THE MINDS [AND HEARTS] OF YOUR CHILDREN, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down and when you rise up.**

*And you shall bind them as a sign upon your hand, and they shall be as frontlets (forehead bands) between your eyes.*

*And you shall write them upon the doorposts of your house and on your gates.*

Deuteronomy 6:1-9 Amplified

*And how from your childhood you have had a knowledge of and been acquainted with the sacred writings which are able to instruct you and give you the understanding for salvation which comes through faith in Christ Jesus [that is, through the leaning of*

*the entire human personality on God in Christ Jesus in absolute trust and confidence in His power, wisdom and goodness]. II Timothy 3:15 Amplified*

*Train up a child in the way he should go and when he is old he will not depart from it. Proverbs 22:6*

*Fathers, do not irritate and provoke your children to anger -- do not exasperate them to resentment -- but rear them [tenderly] in the training and discipline and the counsel and admonition of the Lord. Ephesians 6:4 Amplified*

We believe the scriptures reveal that God holds the parents accountable for teaching their children. Training should not wait until the children are school age, however; it should begin when they are in the womb. Because the purpose of the scriptures is to guide us into a relationship with the LORD and to teach us how to live as Christians, it is essential that parents are consistent in teaching their children God's word.

*HIDDEN TREASURES* is designed to help you train your children in the way of God. Each section covers about a year's worth of material. Some sections may go faster while others may take longer; feel free to set your own pace. Beginning with "Section Five", your child will learn approximately one scripture a week. You may decide not to memorize all the scriptures, but may choose selections from each section and use the other scriptures to simply read and discuss. Set a specific time to study each day. Every family's schedule is different, so do what works for you. For example, you may choose mornings after breakfast on Mondays through Fridays. Others may choose evenings when Dad is available. Some families may only have three days a week to go through the course. The key is consistency.

Before memorizing any verse, make sure your children understand its meaning. Read the scriptures before and after the memory verse in order to accurately understand the meaning in its correct context. Make sure that the meanings of key words are defined. Memorizing for the sake of memorizing just puts empty words in one's head.

*"Blessed is the man who walks not in the counsel of the ungodly, nor stands in the path of sinners, nor sits in the seat of the scornful; but his delight is in the law of the LORD, and in His law he meditates day and night. He shall be like a tree planted by the rivers of water, that brings forth its fruit in its season, whose leaf also shall not wither and whatever he does shall prosper." Psalm 1:1-3*

You may even act out the story or verse(s) with the children's help. Be creative. Use whatever aids you need to help your children understand. We also recommend that you use a version of the *Bible* translated into modern English. Then, when your children learn to read, make sure they have their own *Bibles* to use in their daily private prayer times and family *Bible* studies. The responsibility to train our children is awesome. It is our prayer that *HIDDEN TREASURES* assists parents in this most precious task.

*Behold, children are a heritage from the LORD, the fruit of the womb is His reward. Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them; they shall not be ashamed, but shall speak with their enemies in the gate. Behold, children are a heritage from the LORD, the fruit of the womb is His reward. Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them; they shall not be ashamed, but shall speak with their enemies in the gate. Psalm 127: 3-5*

## SECTION ONE

### Ages: From the womb to age three

*. . . You have covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made. . . Psalm 139:13b, 14a,b*

Even an unborn baby responds to light and sound. Although modern science has proven this to be true, the scriptures expressed this understanding thousands of years ago.

*You made me trust when I was on my mother's breasts. You made me trust when I was on my mother's breasts. Psalm 22:9b*

Once your infant is born, he can continue receiving from the Lord. Let him hear you singing and praying in the Spirit and reading God's word aloud.

As a toddler, your child can clap and raise his hands and repeat simple phrases : "Jesus" ; "I love You, Jesus" ; "praise the Lord."

Two year olds can learn simple songs.

While it is important for parents to have a private prayer time void of distraction, try to arrange some time to pray and worship at home when your child is awake and playing. It makes a permanent impression on children to see their parents praying at home and encourages them to also desire to pray and worship God as you do.

## SECTION TWO

### BIBLE STORIES

There are many fine children's *Bible* story books that can be used to teach *Bible* stories. In addition, we recommend that you buy audio tapes of *Bible* stories and play them often -- especially at nap time. There are also children's radio programs on Saturday mornings. The stories from the radio can be recorded and played over and over by your youngsters.

The following is a suggested list of stories to learn. The book in which each story is found is mentioned; have your children learn what book each story is found in the *Bible* as they learn the stories. While small children are not skilled in retelling stories, nonetheless, have them practice telling you the story. This will help you know if they understand the story and give your children practice in story telling.

**GENESIS:** Adam and Eve, Cain and Abel, Enoch, Noah, Tower of Babel, Abraham, Lot, Isaac & Rebekah, Jacob & Esau, Jacob's Ladder, Joseph's Coat, Joseph Sold in Egypt

**EXODUS:** Moses (baby)

**NUMBERS:** Joshua, Joshua's Battle of Adjilon

**JUDGES:** Gideon, Samson

**I SAMUEL:** Samuel, Saul, David -- Lion & Bear, David & Goliath

**RUTH:** Ruth

**II CHRONICLES:** Solomon

**I & II KINGS:** Elijah, Elisha

**II KINGS:** Naaman, Hezekiah

**ESTHER:** Esther

**JONAH:** Jonah

**DANIEL:** Daniel, Three Hebrew Children

**JOHN:** Boy with loaves & fishes, Lazarus raised

**LUKE:** Jairus' daughter raised, Zacheus

**ACTS:** Saul's conversion, Peter in prison, Paul & Silas, Peter's vision

## SECTION THREE

### SCRIPTURE MEMORY

#### \*\*\*BOOKS OF THE BIBLE

Genesis 1:1

John 1:1

Deut. 6:4

**SHEPHERD:** Psalm 23; \*Psalm 100:3b; John 10:11

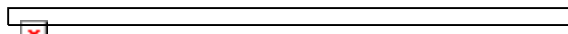
**LOVE:** \*John 3:16a; \*I John 4:8b; I John 4:19

**REFUGE:** Philippians 4:19; Psalm 91:2

\* Preschoolers learn A and B portions. Older children learn the entire verse.

\*\*\* Learn the books of the New Testament and the books of the Old Testament. (Songs are available.)

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# SECTION FOUR

## STORIES FROM THE GOSPEL ACCOUNTS

### STORIES OF MOSES

### MEMORY PASSAGES

#### MEMORY PASSAGES:

Lord's Prayer (Matthew 6:7-13)

Beattitudes (Matthew 5:3-7)

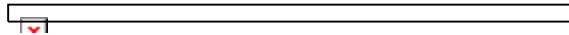
Ten Commandments (Exodus 20:3-17)

#### STORIES TO BE LEARNED:

MATTHEW	MARK	LUKE	JOHN
The leper (Matthew 8:2-4)	Paralytic healed (Mark 2:1-12)	The widow's mite (Luke 32:1-4)	Calling disciples (John 1:35-51)
Peter's mother-in-law (Matthew 8:14,15)	Little children blessed (Mark 10:13-16)	Parable of unjust judge (Luke 18:1-14)	Water to wine (John 2:1-11)
Withered hand (Matthew 12:9-13)	Rich young ruler (Mark 10:17-22)	The rich man and Lazarus (Luke 16:19-31)	Nobleman's son (John 4:46-54)
Parable of hidden treasure and goodly pearl (Matthew 13:44--46)	Cleansing the temple (Mark 11:15-17)	Parable of prodigal son (Luke 15:11-32)	Man at the pool (John 5:2-9)
The 5000 fed (Matthew 14:15-21)	Great Commandment (Mark 12:28-34)	Parable of lost sheep (Luke 15:1-7)	Healing of blind man (John 9:1-11)
Jesus walks on the sea (Matthew 14:22-33)		Parable of great supper (Luke 14:15-24)	Parable of good shepherd (John 10:1-17)
Tribute money (Matthew 17:24-27)		Parable of rich fool (Luke 12:16-21)	Raising of Lazarus (John 11:1-45)
Parable of unmerciful servant (Matthew 18:23-35)		Parable of friend at midnight (Luke 11:5-13)	
Parable of ten virgins (Matthew 25:1-13)		Parable of good Samaritan (Luke 10:25-37)	
Anointing at Bethany (Matthew 26:6-13)		Draught of fishes (Luke 5:4-9)	

#### STORIES OF MOSES:

Birth (Exodus 2:1-10); Burning Bush (Exodus 3:1-15); Plagues of Egypt (Exodus 7:8-12:33); Red Sea (Exodus 14:1-31); Water from rock (Exodus 17:1-7); Manna (Exodus 16:1-36); Tabernacle (Exodus 36-40); Death (Deuteronomy 34:1-12)



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# SECTION FIVE

## THE NATURE OF GOD

### PROVERBS 18:10 & REVELATION 19:11-16

**LOVE:** I John 4:16b; I John 3:16; John 3:16; Jeremiah 31:3; Psalm 103:4 (NIV)

**FAITHFUL:** Deuteronomy 4:31; Psalm 9:10b; Hebrews 13:5b (Amplified); II Timothy 2:13

**SOVEREIGN & ALL-POWERFUL:** Isaiah 44:8b; Isaiah 14:24; Daniel 4:34c, 35; Matthew 28:18

**ALL-SUFFICIENT:** Psalm 46:1; Psalm 27:1; II Corinthians 12:9, 10; Philippians 4:13

**MASTER / LORD:** Isaiah 6:1; Psalm 37:13; Philippians 2:10, 11; Revelation 1:8

**HOLY (Set Apart):** Exodus 31:13c; Isaiah 6:3; Hebrews 10:10; I Peter 1:15, 16

**RIGHTEOUS:** Psalm 98:2; Jeremiah 23:5, 6; II Corinthians 5:21; Romans 3:22

**SHEPHERD:** Psalm 23:1; Psalm 100:3; Ezekiel 34:23; John 10:11; Revelation 7:17

**ALL-KNOWING / WISE:** Psalm 111:10a; Jeremiah 51:15; Romans 11:33; Colossians 2:3; James 3:17

**TRUTH:** Exodus 34:6; Psalm 31:5; John 14:6 ; John 15:26

**SELF-EXISTENT:** Exodus 3:14; Malachi 3:6a; Hebrews 13:8; John 5:26; John 11:25; Acts 3:15

**WARRIOR:** Deuteronomy 20:3, 4; I Samuel 17:45, 46a/d, 47; Isaiah 59:19b; II Corinthians 2:14a; Romans 8:37

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## SECTION SIX

### LIFE OF JESUS CHRIST

#### II CORINTHIANS 8:9

**PROPHECY & PRE-EXISTENCE:** Genesis 3:15; Isaiah 7:14; Isaiah 9:6; John 1:1, 14a; John 1:18

**BIRTH & CHILDHOOD:** Luke 2:7; Luke 2:8, 10, 11; Matthew 2:1, 2; Luke 2:40; Luke 2:42; Luke 2:47; Luke 2:49; Luke 2:51a, 52

**MINISTRY:** Matthew 3:13, 16, 17; John 1:29; Matthew 4:1; Matthew 4:4; Matthew 4:11; Matthew 4:19, 20; Matthew 9:35, 36; Acts 10:38

**DEATH: DEATH:** Matthew 26:36; Luke 22:41, 42; Luke 22:48; Matthew 26:66; John 19:4, 5; Mark 15:25; Matthew 27:46c; John 19:30; Psalm 22 (Read only; do not memorize.)

**BURIAL, RESURRECTION AND ASCENSION:** Matthew 27:54; Matthew 27:59, 60a; Matthew 28:6; Luke 24:31, 32; Acts 1:9, 10, 11; I Thessalonians 4:16, 17

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## SECTION SEVEN

### FOUNDATIONAL DOCTRINE

#### HEBREWS 6:1, 2

**FAITH:** Mark 11:22; Romans 1:17b; Romans 10:17; II Corinthians 5:7; Ephesians 6:16; Hebrews 11:1; Hebrews 11:6a; James 2:17

**REPENTANCE:** Matthew 4:17; Mark 1:15b; Luke 13:3; Luke 15:10; Acts 3:19a; Acts 17:30; Romans 3:23

**BAPTISMS:** Acts 2:38

Water: Acts 22:16

Spirit: Acts 2:4; Acts 11:15; Joel 2:28; I Corinthians 3:16

Fire: Matthew 3:11d; I Peter 4:12; I Corinthians 10:13

**LAYING ON HANDS:** Mark 16:18c; Acts 19:6; Acts 8:17; I Timothy 4:14

**RESURRECTION:** I Corinthians 15:51,52; I Thessalonians 4:16,17

**JUDGMENT:** II Corinthians 5:10; Romans 6:23; Romans 14:10c; Rev. 20:15

**FRUIT OF THE SPIRIT:** Galatians 5:22-25; Matthew 7:20; Ephesians 5:9

**HOLINESS:** Hebrews 12:14; II Corinthians 7:1; I John 2:15; Galatians 5:16

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## SECTION EIGHT

### OPERATION OF THE HOLY SPIRIT

#### ROMANS 5:5b & ACTS 1:8

**PROMISE:** Isaiah 28:11, 12a,b; Joel 2:28, 29; Ezekiel 36:27; John 16:7; John 14:16; John 14:18; John 14:26; John 15:26; Acts 1:8

**MINISTRY:** Ephesians 4:11-13; Romans 12:6-8; I Corinthians 12:28; Acts 13:1a, 2-4a; I Timothy 4:14; I Peter 4:10

**OUTPOURING:** Acts 2:1-4; Acts 2:12-17; Acts 2:36-39; Acts 2:40, 41; Acts 10:44-46; Acts 19:2, 6

**GIFTS:** John 14:12; Mark 16:17, 18; I Corinthians 12:7-11; ( See Lesson 17, "*Spiritual Gifts*".)

**MOTIVATION:** I Corinthians 13:1-13

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## SECTION NINE

### BENEFITS OF THE CROSS

#### ROMANS 14:17

**BLOOD:** Exodus 12:3; I Corinthians 5:7b; Matthew 20:28; Matthew 26:28; Hebrews 9:22; Hebrews 9:12; Hebrews 13:12; Ephesians 1:7; I Peter 1:18, 19

**JOY:** Hebrews 12:2; John 16:20, 22, 24; John 17:13; Acts 8:8; Acts 13:52; Romans 14:17; Philippians 1:25; I Thessalonians 1:6b

**PEACE:** Colossians 1:20; Romans 5:1; Philippians 4:7; John 14:27; Romans 14:17

**HEALING:** Matthew 8:16, 17; I Peter 2:24; III John 2; Malachi 4:2 Acts 4:29, 30; Acts 5:16; James 5:14-16

**SIN:** Jeremiah 17:9; Romans 3:23; Isaiah 53:5, 6; Galatians 3:13; I Peter 2:24; II Corinthians 5:21; Romans 5:19; Titus 2:14; Acts 17:30; I John 1:9; Romans 6:6; Psalm 103:12

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## SECTION TEN

### BUILDING CHRISTIAN CHARACTER

#### LUKE 2:52

**STUDY:** II Timothy 2:15; Psalm 119:9-11; Psalm 1:1-3; Psalm 19:7-14; Prov. 4:13

**OBEDIENCE:** I Samuel 15:22; Matthew 7:24; Ephesians 6:1-3; Colossians 3:20; Proverbs 4:1; James 1:22-25; Hebrews 13:17; Luke 2:51, 52

**PRAYER:** Philippians 4:6; I Thessalonians 5:17; I Timothy 2:1; James 5:16b; I Corinthians 14:15; Acts 4:31; Romans 8:26, 27; Mark 11:25; Luke 11:9, 10; I John 5:14, 15

**WORSHIP:** Psalm 150:1-6; Psalm 96:9; Psalm 134:2; Psalm 47:6; John 4:24

**INTEGRITY:** Micah 6:8; Proverbs 20:11; Proverbs 4:23; Proverbs 16:32; Proverbs 1:10; I Corinthians 15:33; I Corinthians 9:25; Philippians 4:8, 9; I Peter 5:8; II Peter 1:5-10; James 3:2, 17, 18; I Timothy 4:12

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## SECTION ELEVEN

### PRECIOUS PROMISES

#### II PETER 1:4

**COMFORT:** Matthew 11:28-30; Isaiah 41:10; II Corinthians 12:9a; Psalm 34:18a; John 6:37b; I Peter 5:7; Exodus 33:14; Psalm 139 (Read only); Psalm 23 (Review)

**DELIVERANCE:** Psalm 138:7; Proverbs 18:10; Luke 4:18; Isaiah 65:24; Psalm 34:7, 17, 19

**PROTECTION:** Psalm 27:5; Psalm 18:17; Psalm 50:15; Psalm 62:6; Psalm 4:8; Proverbs 1:33; Deuteronomy 33:27; Isaiah 54:17a; Psalm 121 (Read only)

**DIRECTION:** Proverbs 3:5, 6; Psalm 48:14; Isaiah 45:2a; Isaiah 58:11a; Jeremiah 33:3; Romans 8:28; John 10:27; I John 2:10, 11

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## SECTION TWELVE

### HIDDEN TREASURES

#### PROVERBS 2:1-5

Recommended resource: *How to Study Your Bible*, by Kay Arthur

Below are suggested scripture passages with which to conduct "inductive" *Bible* studies. This approach to scripture simply digs deeper and requires a few Bible study books, such as a Bible dictionary, Bible handbook, and concordance. Don't let this type of study scare you. The following pages include a brief guideline in conducting an inductive *Bible* study. Kay Arthur's book follows a simple step-by-step approach that is excellent.

NOTE: These are only suggested passages; you may have other preferences. Do not feel obligated to complete this entire list; you may only decide to complete one or two passages. The choice is yours. The goal is to gain a deeper understanding of the scripture and to gain Bible study skills.

CHAPTERS: Psalm 103; Psalm 23; John 15:1-17; John 10:1-18; I Corinthians 13; James 3; I John 3 Colossians 3; Philippians 2:1-15; Galatians 5; Romans 12

LONGER PASSAGES: Matthew 5, 6, 7 (Sermon on the Mount); the book of *Ephesians*

### GUIDELINES FOR AN INDUCTIVE BIBLE STUDY

This guideline is designed for smaller passages, not for whole books in the *Bible*. Please refer to Kay Arthur's book or Malcolm Smith's tape series for a more complete explanation of an inductive study. The bibliography at the end includes recommendations for *Bible* study tools to aid you in your inductive study. You will need these tools to look up meanings of words and to find information about the author, the culture, language, and geography. You will need to use a Bible handbook, Bible dictionary, and a Bible concordance to help you find the answers to some of the questions. However, resist the temptation to read "commentaries" that give observations and interpretations on your passage until after you have completed your study. (This makes the *Bible* study **yours** and not someone else's.)

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A. Read the passage you have chosen to study at least ten times. As you read, remember that this is God's Word *to you* -- in other words, this is God speaking *to you*. The following is a list of questions to ask yourself while you read. Chose one question and read the passage as many times as you need until you find the answer. Then choose the next question, and so forth. Expect God to answer your question

1. What is the main idea?
2. What is the key word?
3. What is the key verse?
4. What are the main divisions? Name the main idea in each division.

5. Who is the author? (It may be appropriate to include some biographical information.)
6. What is happening in the author's life at the time of the writing?
7. To whom is this passage written? Include culture, language, and name(s) of person(s).
8. Geographical location of author and person(s) to whom passage is written. Include information about the location at the time in which it is written.
9. When was this passage written and what was happening in history at that time.
10. What literary form is used?

Narrative? Poetry? Drama? Prophetic? Letter?

**B. WITH THE REST OF THE BIBLE STUDY, TAKE EACH DIVISION AND FOLLOW STEPS C-F.**

**C. Observation (Note: You are not interpreting or making personal applications; a careful observation will equip you to make accurate interpretations and applications.)**

1. What is this division about?



Main idea (theme)



Is there a narrative (story line)?



Watch for questions: the author will usually answer them following the question.



Look for summaries.



Look for the climax.



Look for general statements followed by particular statements.



What would this passage mean to the first people to whom the book is written?

2. Words



Key word (the word that seems to sum up the theme)



Main words



Note tiny words; what do they do?



Note tenses of verbs; is there significance in the tense?



Are the meanings of the words literal or figurative?

3. Key verse

4. Mood: joyful, sarcastic, sad, hopeful, paternal, etc.

5. Contrasts? Comparisons?

**D. Interpretation (Note: The purpose of interpretation is to get a correct understanding of the author's meaning.)**

## 1. Words



Look up your *key word* in a concordance to gain a better understanding of its meaning.



Look up any of your *main words* in a concordance; you do not have to look them all up, just those that need clarification.

2. Summarize the division: why is this division written?

3. When you have finished with each division in your passage, summarize the entire passage.

E. Correlate the entire passage with the rest of the *Bible*. Using a concordance, locate scriptures that discuss the theme of your passage from other parts of the *Bible*. This enables you to fit the passage into the overall message of the *Bible*. It also keeps you from giving the passage a "private interpretation" (II Peter 1:20) and formulating a doctrine that conflicts with the rest of the scriptures.

F. Personal Application (Note: Without personal application, the study just becomes intellectual knowledge.)

1. Ask yourself of each division: "So what?" -- What does this division mean to me?

2. Read each division as if it is written exclusively to me. (This is only safe to do after all of the previous steps of study have been concluded.) Insert the pronoun "I" as you read.

3. How does this division apply to my personal life? Be specific:



Bring people and events of my life into the division.



Apply it to my personal walk with God



My attitude about God



New discovery about God?



What is this division doing to my worldview? (A worldview has to do with the meaning of life and the universe: Who is God? How did the universe get here? What is the meaning of it all now? Who am I? Why am I here? Where am I going?)



Challenge your thinking!!!



Your life should be looked through, lived through, and thought through scriptural truth.



Challenge your traditions!!

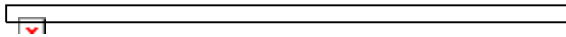


Challenge your lifestyle!!

4. After you have finished each division, summarize the entire personal application for the whole passage.

5. Write a modern day parable about the truth you discovered in your personal application. It will help you to not only keep the truth, but to also help you share the truth. People remember things better when they can put a picture in their mind that illustrates the truth.

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## \*RECOMMENDED RESOURCES

BOOKS AND TAPES ON INDUCTIVE BIBLE STUDY :

Arthur, Kay. *How to Study Your Bible*. Eugene, Oregon: Harvest House Publ., 1994.

Smith, Malcolm. *How to Study the Bible*. Good News, 1011 Euclid St., Cleburne, TX 76031 (6 tape series for \$25, money order only.)

BIBLE CONCORDANCES: (Choose the one that corresponds to your Bible.)

Goodrick, Edward and Kohlenberger III, John R. *The NIV Exhaustive Concordance*. Grand Rapids, Michigan: Zondervan, 1990.

Strong, James. *Strong's Exhaustive Concordance of the Bible*. McLean, Virginia: MacDonald Publ. Co. (King James Version)

Thomas, Robert, ed. *New American Standard Exhaustive Concordance of the Bible*. Nashville, Tennessee: A.J. Holman, 1981.

HEBREW AND GREEK DICTIONARIES:

\* Vine, W. E., Unger, M.F., and White, W. Jr., eds. *Vine's Expository Dictionary of Old and New Testament Words*.

Nashville, Tennessee: Thomas A. Nelson, 1985.

Richards, Lawrence. *Expository Dictionary of Bible Words*. Grand Rapids, Michigan: Zondervan, 1985.

Zodhiates, Spiros. *The Complete Word Study Dictionary: Old Testament*. Chattanooga, Tennessee: AMG Publ., 1993.

Zodhiates, Spiros. *The Complete Word Study Old Testament*. Chattanooga, Tennessee: AMG Publ., 1993.

Zodhiates, Spiros. *The Complete Word Study Dictionary: New Testament*. Chattanooga, Tennessee: AMG Publ., 1992.

Zodhiates, Spiros. *The Complete Word Study New Testament*. Chattanooga, Tennessee: AMG Publ., 1991.

GENERAL REFERENCE BOOKS:

\* Glower, Ralph and Wight, Fred H. *The New Manners and Customs of Bible Times*. Chicago, Illinois: Moody Press, 1987.

\* Unger, Merrill F. *The New Unger's Bible Dictionary*. Chicago, Illinois: Moody Press, 1985.

\* Unger, Merrill F. *The New Unger's Bible Handbook*. Chicago, Illinois: Moody Press, 1984.

\* Basic Bible study tools that should be in every Christian's home.

NOTE: If you already have similar Bible study tools from different authors, do not feel obligated to purchase other books from this recommended list. These recommendations are what we prefer; others will serve you just as well.

CHILDREN'S BIBLE STORY BOOKS AND TAPES:

*Your Story Hour* ( 300 Bible stories on cassette), P.O. Box 511, Medina, Ohio 44258.

Check your local Christian book store for addition sources for books and tapes.

*Special thanks to Faith Williams for her publication, STAR OF DAVID, that inspired this work.*

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